BIBLICAL PREACHING 1
HM 7001- Fall 2014 - Dr. Michael W. McDill
mmcdill@mabtsne.edu - ph. 518-355-4000 x19

Course Description:

A basic course in sermon preparation to provide the student with the principles for the expository method of biblical preaching and the sermon’s application to contemporary life. The course will concentrate on the effective use of a biblical text for communicating timeless truths to the contemporary audience.

Course Objectives:

1. To gain perspective as to the place of preaching in the role of the pastor and the ministry of the church.
2. To understand principles and develop skills for biblical exegesis and interpretation.
3. To learn a practical method for preparing authentically biblical sermons which accurately express the biblical text.
4. To develop skills in outlining and developing sermon material.
5. To develop a positive preaching ministry by learning how to preach to meet needs and build faith.

Textbooks:

Holy Bible, New American Standard Version

McDill, Wayne. The 12 Essential Skills for Great Preaching. Nashville: Broadman & Holman, 1994. (See Professor to procure this text)


Assignments (with percentage of grade):

$ Weekly quizzes over readings in McDill. (10%)

$ Each student will prepare two text studies using the approach presented in class, one on an assigned Scripture passage (Galatians 5:13-15), and one from the Old Testament of the student’s choosing. Forms for the preparation of the studies will be provided in class. The Studies will be graded on thoroughness and use of the study methods presented in class. Grading forms will be provided for checking the textual studies before turning them in. (40%)

$ Each student will prepare three sermon outlines on assigned Scripture passages using the approach presented in class. Forms for the preparation of the outlines will be provided in class. Outlines will be graded on thoroughness and use of the methods presented in class. The student will want to keep a copy of the study for use in sermon preparation. (30%)
$ One major exam will be given at the end of the course dealing with basic course concepts. (20%)

$ Exercises for skills development will be assigned each week. The professor will check the exercises each week to assess the student’s proficiency in each skill and return to the student the following week. (will affect overall grade)

Class Procedures:

All writing assignments (excluding exercises) should conform to Turabian, 8th Edition. Students should utilize the MABTS Turabian Tutor for quick access to key issues concerning style and format. Written work, including exam essays (which are not subject to Turabian), may be submitted to the instructor electronically via email.

Attendance: Students have a maximum of nine absences during the course term. Three tardy marks are equal to one absence.

Class Conduct: Computers, cell phones, and other electronic devices may only be used for taking notes or other class related activities. Surfing the internet, texting, tweeting, etc. are not permitted. Students who abuse this policy will not be allowed to bring such devices to class.

Contacting Professor: Please feel welcome to speak to the professor after class. Otherwise, call or email or drop by the office to make an appointment. Dr. McDill may be contacted via email with any questions or concerns. If you need to call and cannot reach please leave a message and the professor will call back or respond via email.

Late Work: Assignments which are turned in late will incur a deduction of two points for each day late. The student is responsible for contacting the professor regarding assignments which will be late, otherwise the professor will assume the student does not plan to submit those assignments.

Disclaimer: The professor reserves the right to make any necessary changes to the information provided in this syllabus during the term. The daily class schedule is approximate and may have to be adjusted as the term progresses.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Point Range</th>
<th>Quality Points per Semester Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>97-100</td>
<td>4.0</td>
</tr>
<tr>
<td>A-</td>
<td>95-96</td>
<td>3.8</td>
</tr>
<tr>
<td>B+</td>
<td>93-94</td>
<td>3.5</td>
</tr>
<tr>
<td>B</td>
<td>90-92</td>
<td>3.0</td>
</tr>
<tr>
<td>B-</td>
<td>87-89</td>
<td>2.7</td>
</tr>
<tr>
<td>C+</td>
<td>84-86</td>
<td>2.3</td>
</tr>
<tr>
<td>C</td>
<td>81-83</td>
<td>2.0</td>
</tr>
<tr>
<td>C-</td>
<td>77-80</td>
<td>1.7</td>
</tr>
<tr>
<td>D+</td>
<td>75-76</td>
<td>1.3</td>
</tr>
<tr>
<td>D</td>
<td>72-74</td>
<td>1.0</td>
</tr>
<tr>
<td>D-</td>
<td>70-71</td>
<td>0.7</td>
</tr>
<tr>
<td>F</td>
<td>69 and below</td>
<td>0.0</td>
</tr>
<tr>
<td>Date</td>
<td>Reading/Exercise</td>
<td>Date</td>
</tr>
<tr>
<td>--------</td>
<td>-----------------------------------</td>
<td>--------</td>
</tr>
<tr>
<td>8-19</td>
<td>Syllabus</td>
<td>10-21</td>
</tr>
<tr>
<td>8-20</td>
<td>Introduction to course</td>
<td>10-22</td>
</tr>
<tr>
<td>8-21</td>
<td>Lecture</td>
<td>10-23</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8-26</td>
<td>McDill, Introduction</td>
<td>10-28</td>
</tr>
<tr>
<td>8-27</td>
<td>Lecture</td>
<td>10-29</td>
</tr>
<tr>
<td>8-28</td>
<td>Lecture</td>
<td>10-30</td>
</tr>
<tr>
<td>9-2</td>
<td>McDill, Ch. 1</td>
<td>11-4</td>
</tr>
<tr>
<td>9-3</td>
<td>Lecture: Structural Diagram</td>
<td>11-5</td>
</tr>
<tr>
<td>9-4</td>
<td>Exercise: Structural Diagram (Hebrews 11:1-3)</td>
<td>11-6</td>
</tr>
<tr>
<td>9-9</td>
<td>McDill, Ch. 2</td>
<td>11-11</td>
</tr>
<tr>
<td>9-10</td>
<td>Lecture: Observation</td>
<td>11-12</td>
</tr>
<tr>
<td>9-16</td>
<td>McDill, Ch. 3</td>
<td>11-18</td>
</tr>
<tr>
<td>9-17</td>
<td>Lecture: Asking Questions</td>
<td>11-19</td>
</tr>
<tr>
<td>9-18</td>
<td>Exercise: Asking Questions (James 1:2-5)</td>
<td>11-20</td>
</tr>
<tr>
<td>9-23</td>
<td>McDill, Ch. 4</td>
<td>11-25</td>
</tr>
<tr>
<td>9-24</td>
<td>Lecture: Textual Idea</td>
<td>11-26</td>
</tr>
<tr>
<td>9-30</td>
<td>McDill, Ch. 5</td>
<td></td>
</tr>
<tr>
<td>10-1</td>
<td>Lecture: Need Element</td>
<td>12-2</td>
</tr>
<tr>
<td>10-2</td>
<td>Exercise: Need Element (Psalm 121:1-8)</td>
<td>12-3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>12-4</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10-7</td>
<td>Text Study day</td>
<td>12-9</td>
</tr>
<tr>
<td>10-8</td>
<td>Text Study day</td>
<td>12-10</td>
</tr>
<tr>
<td>10-9</td>
<td>Fall Break</td>
<td>12-11</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10-14</td>
<td>McDill, Ch. 6 [TS1 due]</td>
<td>12-16</td>
</tr>
<tr>
<td>10-15</td>
<td>Lecture: Text to Sermon Bridge</td>
<td>12-17</td>
</tr>
<tr>
<td>10-16</td>
<td>Exercise: Text to Sermon Bridge (Galatians 5:13-15)</td>
<td></td>
</tr>
</tbody>
</table>
BIBLIOGRAPHY


Buttrick, George A. *Jesus Came Preaching*. New York: Charles Scribner’s Sons, 1931.


_____. *Has The Church Misread the Bible?* Grand Rapids: Zondervan, 1987.


5. The Preacher and Preaching “Be Adaptable.” Your eight month series in Ezekiel may not be appropriate when a crisis hits. It is okay to suspend a series and be a bit more targeted when necessary. Whether you preach or not, seek to promote biblical preaching not a certain type of preaching, but a set of values and commitments that are desperately needed in our churches and in our world today. What have you found helpful in promoting Biblical Preaching? Before The Sermon. February 12, 2021 / Peter Mead / 2 Comments. The Art & Craft of Biblical Preaching: A Comprehensive Resource for Today's Communicators (with Audio). 739 Pages·2005·7.32 MB·12,404 Downloads·New! A Comprehensive Resource for Today's Communicators This extensive encyclopedia is the most complete and practical work e EXPOSITORY PREACHING. 236 Pages·2007·4.57 MB·4,122 Downloads. John MacArthur Jr., Rediscovering Expository Preaching. 3. Walter C. Kaiser, Jr., Toward An Exegetical Theology. 4. John View Biblical preaching Research Papers on Academia.edu for free. The author of this article offers some practical suggestions for the improvement of the relevancy of preaching in its Romanian Evangelical context. The first part of the paper present the actual state of preaching in the Romanian more. The author of this article offers some practical suggestions for the improvement of the relevancy of preaching in its Romanian Evangelical context. Biblical Preaching on Suffering. Gordon Clinard | Southwestern Journal of Theology Vol. 1 - Spring 1959. A sermon, if it is to be vital, must be addressed to human need. It should be noted, at last, that biblical preaching on suffering must be centered in the cross. There are many lessons on suffering to be learned here “lessons which will strengthen the sufferer who passes through the darkness of life’s greatest mystery. Preaching Today provides pastors and preachers sermon prep help with sermon illustrations, sermons, sermon ideas, and preaching articles. Chapter 2. A Definition of Biblical Preaching. John R. W. Stott. I intend to supply a definition of biblical exposition and to present a case for it. It seems to me that these two tasks belong together in that the case for biblical exposition is to be found in its definition.