TH346 - APOLOGETICS

Course: TH346 Apologetics
Credits: 3 Semester hours
Semester: 2021 Fall Semester Cycle 3
Time: Mondays 6:00 - 9:00 pm
Place: TBA; Microsoft Teams
Professor: Ian Bacon, M.Div.
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DESCRIPTION

A study of the vindication of the Christian philosophy of life against the various forms of non-Christian philosophy of life. Presuppositional and evidential approaches to apologetics are evaluated on the basis of a study of relevant portions of Scripture. (Prerequisite: BI115)

This is a blended class, meaning that both campus (in class) and online students take this class together. Campus students attend the classes in person; online students attend the classes via the online classroom. All interaction and assignments for campus and online students are done in the online classroom.

OBJECTIVES

General competencies to be achieved: The student will:

1. Define biblical apologetics and explain its value in the defense of a Christian world and life view (PLO 1, 2, 3, 4, 5) (A 1, 2)

2. Defend the biblical Christian worldview based on biblical exegesis and biblical and systematic theology (PLO 1, 2, 3, 4, 5) (A 1, 2, 3)

3. Decide on his basic apologetic methodology after studying three main views on apologetics (classical, evidentialism, presuppositionalism) (PLO 1, 2, 3, 4, 5)

Our Mission: To prepare Christians to live and serve in the church and in the world according to the Biblical worldview
Specific competencies to be achieved. The student will:

1. Give biblical answers to attacks made against the Bible and the major doctrines of Christianity (PLO 1, 2, 3, 4, 5) (A 1, 2)

2. Give biblical answers to the major objections to the gospel of Jesus Christ (PLO 1, 2, 3, 4, 5) (A 7, 8)

3. Engage in conversations with skeptics and learn what questions to ask to challenge their beliefs and assumptions (PLO 3) (A 1, 2)

4. Give biblical arguments for the historicity of Jesus, the deity of Jesus, and the bodily resurrection of Jesus (PLO 1, 2, 3, 4, 5) (A 4, 5, 6)

5. Give biblical arguments for a young earth creation view and critique the lie of evolution (PLO 1, 2, 3, 4, 5) (A 6, 7, 8)

TEXTBOOKS

The Bible is a required textbook in every course at Calvary University. To facilitate academic level study, students are required to use for assignments and research an English translation or version of the Bible based on formal equivalence (meaning that the translation is generally word for word from the original languages), including any of the following: New American Standard (NASB), English Standard Version (ESV), New King James Version (NKJV), or King James Version (KJV). Other translations and versions based on dynamic equivalence (paraphrases and thought for thought translations like NLT and NIV) may be used as supplemental sources. Please ask the professor if you have questions about a particular translation or version.


ASSIGNMENTS

Assignment #1: Read the textbook When Skeptics Ask by Norman Geisler and Ronald Brooks (100 points).

Assignment #2: Answer ten questions in Discussions on the textbook When Skeptics Ask by Norman Geisler and Ronald Brooks (100 points).

Assignment #3: Write the Defining the Biblical Worldview Paper (200 points): Write a research paper of 6 pages (double spaced) defining and defending the biblical worldview by answering these questions: What is truth? What is real? What is your view of God? What does it mean to be human? What is wrong with the world? How is the gospel the solution to the world’s problems? What happens to people after death? What is important to you in life and why? Use as a minimum of five sources: the Bible, two books and two journal articles. Use Turabian format.

Assignment #4: Read the textbook The Case for Christ by Lee Strobel (100 points)

Assignment #5: Answer ten questions in Discussions on the textbook The Case for Christ by Lee Strobel (100 points)

Assignment #6: Write the Defending Christianity Paper (200 points): Write a research paper of 6 pages (double spaced) answering one of the following questions: Defend the Bible: How do you know that the Bible is the inspired, inerrant Word of God? Defend Young Earth Creationism: How do you know young earth creationism is true and evolution is false? Defend the Bodily Resurrection of Jesus: How do you know that Jesus arose bodily from the dead? Defend the Gospel: How do you know that Jesus is the Only Way to God? Why aren’t there many ways to God and heaven? Defend Goodness of God: If God is good why doesn’t He do away with evil and suffering in the world? Use a minimum of five sources: the Bible, two books and two journal articles. Follow Turabian format.

Assignment #7: Read the textbook The Case for Faith by Strobel (100 points)

Assignment #8: Answer ten questions in Discussions on The Case for Faith by Strobel (100 points)

All class papers must follow the Turabian style according to A Manual for Writers of Research Papers, Theses, and Dissertations, 8th edition. Turabian style includes footnotes.
ASSIGNMENTS AND POINTS

Read the book *When Skeptics Ask* 100 points
Answer 10 Questions in Discussions on *When Skeptics Ask* 100 points
Write the Defining Biblical Worldview paper 200 points
Read the book *The Case for Christ* 100 points
Answer 10 Questions in Discussions on *The Case for Christ* 100 points
Write the Defending Christianity paper 200 points
Read the book *The Case for Faith* 100 points
Answer 10 Questions in Discussions on *The Case for Faith* 100 points

Total Points 1000 points

FINAL GRADE

930-1000 points A
900-929 points A-
870-899 points B+
830-869 points B
800-829 points B-
770-799 points C+
730-769 points C
700-729 points C-
670-699 points D+
630-669 points D
600-629 points D-
0-599 points F

SCHEDULE

Week One Welcome/Syllabus/Introductions
Defining Biblical Apologetics
Apologetics in Acts
Famous Christian Apologists

Week Two Defining the Biblical Worldview
Classical Apologetics – Arguments for the Existence of God
Critiquing Worldviews and Different Views of God
The Problem of God and Evil in the World

Week Three Defending the Inspiration of the Bible
Defending the Inerrancy of the Bible

Week Four The Battle for the Bible
Defending the Historicity of the Bible (Archaeology and the Bible)

Week Five
- Different Views on Origins and Genesis 1
- Critiquing Evolution
- Defending Young Earth Creationism

Week Six
- Defending the Historical Adam
- Defending the Global Flood

Week Seven
- Defending Jesus and the Gospel
- Defending Jesus as the Messiah – Messianic Prophecies

Week Eight
- Critiquing World Religions: Judaism, Islam, Roman Catholicism
- Critiquing Cults: Jehovah’s Witnesses and Mormons

Notices

Students with disabilities have the responsibility of informing the Accommodations Support Coordinator (aso@calvary.edu) of any disabling condition that may require support.

Plagiarism is defined as copying any part of a book or paper without identifying the author. This also includes taking another person’s ideas and presenting them as your own.

The Clark Academic Center (learning@calvary.edu) is dedicated to providing free academic assistance for Calvary University students. Student tutors aid with all facets of the writing process, tutor in various subject areas, prepare students for exams and facilitate tests. Please take advantage of this service.

BIBLIOGRAPHY


Flickr is almost certainly the best online photo management and sharing application in the world. Show off your favorite photos and videos to the world, securely and privately show content to your friends and family, or blog the photos and videos you take with a cameraphone. Apologetics315 is a non-profit ministry. You can support our work here.

By David Montoya on March 23, 2021 at 7:00 am.


1:00 “Intro to the Belfast Bigot, why use that name? Apologetics. TH. Published with reusable license by Tina Ho. June 8, 2014. Play. Outline. 13 frames.