The Effect of Using Games in Teaching EFL to Fifth Graders on Developing their Listening and Speaking Skills

A Thesis
Submitted in Fulfillment of the Requirements of the M.A. Degree in Curriculum & Methods of TEFL

By
Fatma Farid Fakhry Tharwah
Demonstrator at New Valley Faculty of Education
Assiut University

Supervised by

Prof. Kawther I. M. Kotb
Prof of TEFL Methodology
Faculty of Education
Minia University

Dr. Mohammed Safwat Hassan
Lecturer of TEFL Methodology
Faculty of Education
New Valley-Assiut University

2007 - 2008
Abstract

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Summary
The Present study aimed at investigating the effect of using games in teaching EFL to fifth graders on developing their listening and speaking skills. The sample of the study consisted of forty students; they were chosen randomly and divided into two groups with twenty students each: a control group and an experimental group. Tools of the study included an activity book for students "play games", a teacher's guide, two tests of listening and speaking skills with their manual, and an assessment sheet for oral performance. All the tools were built by the researcher and judged by a highly qualified panel of TEFL. The study adopted the pre –post control group design. The two groups were pre-tested using the assessment tools of the study. Then, the control group was taught using the procedures of the teacher's guide prescribed by the Ministry of Education while the experimental group was taught using games and activities of the new developed teacher's guide. The two groups were post-tested using the same assessment tools. Results of the t- test revealed that games were highly effective in developing both listening and speaking skills as the mean- scores of the experimental group were significantly higher than the mean- scores of the control group on the post – tests. According to the results of the study, many recommendations can be presented to help in improving EFL teaching as providing teachers with many models of games with detailed descriptions in
the teacher's guide. The current study presented suggestions for further research such as "Investigating the effectiveness of using the games technique in developing reading and writing skills of EFL. Fifth graders."
Listening tasks are the first we start with when we teach very young learners and young learners who are true beginners at learning the English language. As they cannot read, write or speak in English yet, it’s the first model of language acquisition for them, as a result, for further speaking practice. Therefore it’s one of the most essential language skills for young learners’ language development. Young learners need to be engaged and have a reason for listening. Moreover, it isn’t enough to pre-teach new vocabulary to have them recognize it in the track or just ask some questions to check comprehension. These kinds of tasks are not enough to motivate kids. What’s important to consider when creating tasks for developing listening skills of the YL? Appropriate materials. However, teaching and developing EFL learners’ speaking skills is a real challenge for many EFL teachers. If you want to overcome this challenge, and achieve success with your students in the journey of teaching and developing speaking in your students, this eBook will help you FOR SURE. Get The Book Now. Thanks For Reading.

Want To Continue Your ELT Professional Development? Get A Look At My ELT Publications. If you like it, share it on: Facebook. Twitter. Why use games in language teaching Games have long been advocated for assisting language learning. Here are some of the reasons why: 1. Games add interest to what students might not find very interesting. Sustaining interest can mean sustaining effort (Thiagarajan, 1999; Wright, Betteridge, & Buckby, 2005). 2. Many games can be played in small groups, thereby providing a venue for students to develop their skills in working with others, such as the skill of disagreeing politely and the skill of asking for help (Jacobs & Kline Liu, 1996).

The present study attempted to instigate the effect of using blog in developing some functional writing' skills and reflective thinking for EFL majors at Al-majmaah university, Saudi Arabia. The study used a pre-test / posttest one group design. The results of the study assured that no a statistically significant difference between the means of the students’ scores on the pre-posttest of The Effect of Using Games in Teaching EFL to Fifth Graders on Developing their Listening and Speaking Skills By Fatma Farid Fakhry Tharwah ABSTRACT The Present study aimed at investigating the effect of using games in teaching EFL to fifth graders on developing their listening and speaking skills. The sample of the study consisted of forty students; they were chosen randomly and divided. The current study aimed at investigating the effect of using the brainstorming technique on developing first secondary grade students’ essay writing skills in EFL. The study attempted to answer the following questions: 1-What are the essay writing skills needed for first secondary grade students in EFL?