APPRENTICESHIP REPORT AT KIDS 2 SUCCESS

Nowadays English has become an international language which is used all over the world. This makes communication hold an important part in facing the globalization. Therefore, it is better for everyone to be introduced to English as early as possible.

On this apprenticeship report, I want to share about the activities and the ways of learning in Kids 2 Success Setrasari. I choose Kids 2 Success as the place of my apprenticeship because Kids 2 Success is an institution that prioritizes on English teaching to children. Another reason is because I want to apply the knowledge of English teaching to children given in the university. Kids 2 Success was established in July 2005 and located at Setrasari Mall, Bandung.

Kids 2 Success wishes to give a contribution in making children able to speak English, so this institute prepares some instructors which are qualified in the field. Kids 2 Success also provides a lot of facilities. They are 3 air-conditioner classes, each having an interactive programmed, LCD projector, laptop, cyber display station, curriculum in CDs, and so on. Kids 2 Success also has a waiting room which is completed with a playing room for kids while they are waiting for the class to start.

Kids 2 Success’s missions are to create the fun learning atmosphere with interactive programmes, stimulate the children to communicate in English, develop the children’s intelligence; emotional ability and creativity, give interesting English lesson with many interesting activities, and involve the parents
in the learning activities. Kids 2 Success has a vision to make children love and enjoy studying English.

Kids 2 Success has some requirements for those who want to be a teacher there. First, the teachers must have good English skills. That means, first they have to pass the test given by Kids 2 Success. Usually the tests given by Kids 2 Success are TOEFL, grammar test, vocabulary test, and conversation test. Second, they should not give up easily and be patient in handling the children. They must have a strong will to teach the children. Last, they have to be willing to work in Kids 2 Success under a contract system.

I work in Kids 2 Success as a teacher assistant. My duties are to control the class atmosphere; also to teach and guide the children in studying and playing. I teach them grammar, vocabulary, writing, reading, and also listening. Sometimes, I make interesting games, for example: mimicking, finding the words and so on, so that the students will not feel bored. I also help Mr. Setia Budi Teja as one of the owners and the managers at Kids 2 Success in making a workbook for the students.

The learning activities in Kids 2 Success starts from Monday to Saturday and there are 25 classes held every week. Because Kids 2 Success has a lot of classes, I am given an opportunity to be an assistant and handle some of the classes to teach and guide them in studying and playing. I usually work 4 times a week, each for 1.5 -2 hours. During my work, I find that it is hard to handle the children who have different characters in one class. I have to find a strategy to make them eager to study. Some of them sometimes can get bored easily, so, I have to be able to create fun atmosphere which can make them interested learning in Kids 2 Success.

I find that some of the English skills are used during my apprenticeship in Kids 2 Success. The first is speaking (40%). This skill is used when I teach the
students, also when communicating with them inside and outside the class. The second is listening (30%). This skill is used when I listen to the students’ pronunciation to check if their pronunciation is correct or not. This skill is also used when I listen to the audio-visual programme. The third is writing (30%). This skill is used when I help to make one workbook for the students. I also apply the knowledge from the subjects of my study like Learning Styles and Strategies when I try to communicate and to be close with the students, Vocabulary when I do the word games, Structure when I teach them to make a good sentences, and Speech in Action when I listen to the students’ pronunciation from the text book and correct their pronunciation. All the skills and knowledge help me to do my work properly.

Based on my performance, the supervisor gives me some comments. He said that I can handle the children well because I am patient, I do not give up easily in handling the children, and I am a creative enough to make many interesting games to support the children’s study. I also can cooperate with one other teacher so it gives a good atmosphere in class. Some of the teachers there feel satisfied with my work. Despite those strengths, I also have some weaknesses. Sometimes, I come late. It is not good because I do not have enough time to prepare the lesson first. Moreover I do not have good knowledge about how to teach the children because I have never done a job like this before. But, so far the supervisor feels satisfied with my work.

After doing this work for almost one month, I gain a lot of new experience. I can apply the knowledge of English teaching to children given in the university. I learn how to handle children with many different characteristics, how to teach them English, how to cooperate with one other teacher, and how to make a workbook for children. Now, I also feel motivated to give a contribution in teaching children, especially in English.
On this report, I can conclude that to make the learning activities successful, there are two factors which are very important, qualified teachers and good facilities. Qualified teachers will make qualified students. Therefore a qualified English teacher must have good English skills and good strategies to handle many different students. The other factor is good facilities such as computers, interactive programmes, and projectors. The facilities can support the students to learn English and will make them enjoy studying it.

Therefore, I think it would be a good idea for Kids 2 Success to improve the facilities such as the facilities for teacher and add more classrooms. Kids 2 Success should also add more qualified teachers. Next, I hope that D3 English Programme can corporate with more companies and many education centres where students can apply their English skills. More networks would help students who want to do their apprenticeship to get their dream job more easily.
How apprenticeships work. On an apprenticeship, you're employed to do a real job while studying for a formal qualification - usually for one day a week either at a college or training centre. By the end of your apprenticeship, you'll hopefully have gained the skills and knowledge needed to either succeed in your chosen career or progress onto the next apprenticeship level. What you'll learn depends on the role that you're training for. However, apprentices in every role follow an approved study programme, which means you'll gain a nationally-recognised qualification at Apprenticeship vacancies â†¹. Apprenticeships are smashing, and the tall fellow from Dragons Den agrees. National Apprenticeship Week takes place in March every year, bringing together employers and apprentices to celebrate the success and growing importance of apprenticeships schemes in the school leaver market. National Apprenticeship Week is designed to encourage more businesses and people to get involved in schemes for school leavers, as well as celebrating the positive impact made by apprenticeships. Do you love kids? A childcare apprenticeship could be your cup of tea'. Tweet this to your followers. What are childcare apprenticeships? Childcare workers make sure children are looked after, happy and safe. They give them chances to learn and stay active. They also help little ones develop social and practical skills. There are two different levels of apprenticeship available: intermediate and advanced. At the intermediate level, your job could be an early years worker, a care worker, or an assistant youth support worker. You would be working under a supervisor and helping out in an environment such as a nursery, working with children under five years old. Apprentices are employed by an approved employer for the duration of the programme which is generally between 2-4 years. Apprenticeship programmes provide at least 50% workplace based learning. Types of Apprenticeship: Craft Apprenticeships. Since the 1970s it is estimated that over 105,000 apprentices have been trained in Ireland. In 2016 alone there were over 3,700 new registrations on craft apprenticeships in a range of sectors including Engineering, Electrical, Motor and Construction. A craft apprentice is someone training to become a fully qualified craftsperson. Craft apprenticeships are