LITERATURE CITED


Research on growth and development during adolescence expanded at a remark-able rate during the past 13 years, since the last time a comprehensive review of the literature on adolescent development appeared in this series (Petersen. 2001:52:83-110. Downloaded from arjournals.annualreviews.org by University of Colorado - Boulder on 01/10/07.Â The notions that adolescence is inherently a period of difficulty, that during this phase of the life-cycle problematic development is more interesting than normative development, and that healthy adolescent development is more about the avoid-ance of problems than about the growth of competencies have persisted virtually unabated since the publication of Hallâ€™s treatise on the topic, nearly a century ago. This page intentionally left blank. The Developing Person Through the Life Span NINTH EDITION. Kathleen Stassen Berger Bronx Community College City University of New York. WORTH PUBLISHERS A Macmillan Higher Education Company, Publisher: Kevin Feyen.Â Berger is also the author of The Developing Person Through Childhood and Adolescence and Invitation to the Life Span. Her developmental texts are currently being used at more than 700 colleges and universities worldwide and are available in Spanish, French, Italian, and Portuguese, as well as English.Â Brain Development 318 Coordinating Connections 318 Measuring the Mind 320. cence and normative development, as well as work on adolescence.Â person-specific characteristics, (e) processes associated with risk and resilience, and (f) the integration of basic research into the. design and provision of prevention and intervention.Â The unifying developmental ori-. entation of the discipline results in new types of questions being. posed. For example, rather than being satisfied to compare a.Â These findings suggest that psychosocial. stressors may play a more prominent role in childhood onset. depression as compared with adolescent onset depression, under