Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

APOL 620
E V I L , S U F F E R I N G , A N D H E L L

COURSE DESCRIPTION
An advanced study of the differing forms of the problem of evil and suffering. The course will explore the problem and investigate various theodicies and responses to the problem. Attention will also be given to the issue of hell and eternal damnation.

RATIONALE
The problem of evil is a real problem for all sentient beings, and even more for believers in God, for whom more things are evil and morally sub-par than for the typical non-believer. Suffering is here to stay, and strikes often in an unpredictable yet distinctively disruptive and nagging (and sometimes crushing) way. It is imperative for the Christian theist to “have an answer…to anyone who happens to ask…for the reason for the hope within” him or her, and so in this course, the student will attempt to rationally work through the issues and understand why God allows evil (in so far as it is given to know in this life).

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm
III. **ADDITIONAL MATERIALS FOR LEARNING**
   A. Computer with basic audio/video output equipment
   B. Internet access (broadband recommended)
   C. Microsoft Office

IV. **MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:
   A. Describe the various forms of the problem of evil.
   B. Defend the existence and goodness of God in the face of evil, pain, and suffering.
   C. Defend the doctrine of Hell as integral to the Christian worldview and consistent with the goodness of God.
   D. Differentiate various theodicies and defenses offered in response to the problem of evil, highlighting the strengths and weaknesses of each.
   E. Develop a practical apologetic plan to address the problem of suffering.
   F. Appraise the various arguments against God’s existence based on the existence and nature of evil.

V. **COURSE REQUIREMENTS AND ASSIGNMENTS**

   A. Textbook readings and lecture presentations
   B. Course Requirements Checklist
      After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
   C. Discussion Board Forums (4)
      Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each forum. Each thread must be at least 400 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to the threads of at least 2 classmates. Each reply must be at least 200 words. (MLOs: A, B, D)
   D. Question Sets (2)
      The instructor will provide a set of questions about the current readings, video presentations, or Discussion Board Forums. The student will answer each question according to the length of the reply indicated in each question. Answering these questions will allow the students to see connections, reflect on current reading, and prepare for the Personal Theodicy Essays. (MLOs: A, B, F)
E. Personal Theodicy Essays (2)

The student will write 2 1,200–1,800-word critical reflection papers that focus on answering this question provided within the course. Each essay must be a formal paper, with citations and footnotes, and is not to be a sermon or other homiletic exercise. Each essay must include at least 6 references and be in current Turabian format. (MLOs: A, B, C, D, E, F)

F. Research Paper

The student will write a 3,600–4,200-word research-based paper that focuses on one of the topics drawn from the possible paper topics provided within the course. The paper must be in current Turabian format and include at least 8 references in addition to the course textbooks and the Bible. (MLOs: A, B, C, D, E, F)

G. Quizzes (2)

Each quiz will cover the Reading & Study material for the assigned modules/weeks. Each quiz will be open-book/open-notes, contain 15 multiple-choice and true/false questions, and have a time limit of 1 hour. (MLOs: A, B, D)

VI. COURSE GRADING AND POLICIES

A. Points

| Course Requirements Checklist | 10 |
| Discussion Board Forums (4 at 75 pts ea) | 300 |
| Question Sets (2 at 100 pts ea) | 200 |
| Personal Theodicy Essays (2 at 100 pts ea) | 200 |
| Research Paper | 150 |
| Quiz 1 (Modules 1–2) | 75 |
| Quiz 2 (Modules 3–5) | 75 |
| **Total** | 1010 |

B. Scale

| A = 940–1010 | A- = 920–939 |
| B+ = 900–919 | B = 860–899 |
| B- = 840–859 |
| C+ = 820–839 | C = 780–819 |
| C- = 760–779 | D+ = 740–759 |
| D = 700–739 |
| D- = 680–699 | F = 0–679 |
C. Style Guidelines

All assignments for this course are to be formatted in accordance with the LUSD Writing Guide and the latest edition of the Turabian style manual (A Manual for Writers of Research Papers, Theses, and Dissertations). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the Online Writing Center.

D. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

E. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

F. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
# COURSE SCHEDULE

**APOL 620**

**Textbooks:**  

<table>
<thead>
<tr>
<th>MODULE/ WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
</tr>
</thead>
</table>
| 1            | Adams & Adams: Intro.  
              Feinberg: ch. 1  
              Lewis (*The Problem of Pain*): chs. 1–2  
              2 presentations | Course Requirements Checklist  
Class Introductions  
DB Forum 1 | 10  
0  
75 |
| 2            | Adams & Adams: ch. 3  
              Feinberg: ch. 2  
              Lewis (*The Problem of Pain*): ch. 3  
              2 presentations | DB Forum 2  
Quiz 1 | 75  
75 |
| 3            | Adams & Adams: chs. 1–2  
              Wright: chs. 1–3  
              2 presentations  
              1 website | Question Set 1 | 100 |
| 4            | Feinberg: ch. 4  
              Plantinga: ch. 1  
              2 presentations | Personal Theodicy Essay 1 | 100 |
| 5            | Feinberg: ch. 3  
              2 presentations  
              1 website | DB Forum 3  
Quiz 2 | 75  
75 |
| 6            | Adams & Adams: ch. 7  
              Feinberg: ch. 9  
              Wright: chs. 4–End  
              2 presentations | Question Set 2 | 100 |
| 7            | Adams & Adams: chs. 8–9  
              2 presentations | Personal Theodicy Essay 2 | 100 |
| 8            | Adams & Adams: chs. 10–12  
              Feinberg: chs. 5–6  
              Lewis (*A Grief Observed*): Entire Text  
              Lewis (*The Problem of Pain*): chs. 8, 10  
              2 presentations | DB Forum 4  
Research Paper | 75  
150 |

**DB = Discussion Board**

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.
The placeALL®520 platform with its integrated portal system for pick & place tasks and the flexible control software provides the highest degree of stability and reliability for your task. The placeALL®520 platform was especially developed for lower cycle times and thus offers a cost advantage for smaller quantities. Its main field of tasks is handling and assembly tasks. It has one pick & place head.

You May Also Like. APOL 520 Research Paper. APOL 520 Exam 1. Post navigation. Previous. APOL 520 Exam 1. Next.Â  Buy Answer Key Checkout. Added to cart. Choose Class. Acct 311 apol 104 apol 220 apol 500 apol 520 apol 525 apol 550 arts 105 arts 361 avia 242 avia 245 avia 300 avia 305 avia 340 avia 360 avia 400 avia 455 bibl 104 bibl 105 bibl 106 bibl 110 bibl 323 bibl 360 bibl 364 bibl 410 bibl 425 bibl 450 bibl 101 bibl 102 bmal 500 bmal 501 busi. AMD A520 AORUS Motherboard with Pure Digital VRM Solution, ALC1200 Audio, GIGABYTE Gaming LAN with Bandwidth Management, PCIe 3.0 x4 M.2, RGB FUSION 2.0, Smart Fan 5, Q-Flash Plus, Pre-installed IO Shield Design. Supports AMD Ryzenâ¢ 5000 Series / 3rd Gen Ryzenâ¢ and 3rd Gen Ryzenâ¢ with Radeonâ¢ Graphics Processors. POLAR 520 Compact yet complete. Our smallest caravan, which thanks to its smart floor plan is both spacious and well equipped. The 520 is easy to park even in narrow spaces and provides for smooth driving even on the most winding of roads. Facts POLAR 520. Length with A-frame: 711 cm Interior length: 507 cm Total weight: 1500-1890 kg Living area: 12.05 m2. Single-axle caravan Weighs less and is easier to handle, for example when parking. Floor plans. Floor plan. 520 CTV. The Continental O-520 is a six-cylinder, horizontally opposed aircraft engine produced by Teledyne Continental Motors. First run in 1963 as a development of the IO-346, it has been produced in versions incorporating fuel injection (IO-520), turbo-charging (TSIO-520), and gearing (GTSIO-520). The IO-520 series engines normally produce 285 to 310 horsepower (213 to 231 kW) and are used in numerous aircraft such as certain models of the Bellanca Viking 300 and Super Viking, the Beech Bonanza and Baron.