Effective Assessment in the Early Years Foundation Stage; 2016; 200 pages; Jan Dubiel; SAGE, 2016; 9781473968127

The Early Years Foundation Stage (EYFS) is the statutory framework published in 2012 by the Department for Education that sets the standards for the development, learning, and care of children from birth to five. The Childcare Act Section 39(1)(a) 2006 stipulates that Early Years providers must ensure that their provision meets the learning and development requirements as specified in the EYFS (Learning and Development Requirements) Order 2007 (amended in 2012).

Effective assessment can only take place when children have the opportunity to demonstrate their understanding, learning, and development in a range of contexts. A 2014 Early Years Foundation Stage Profile Handbook. Child initiated activity. Key aspects of effective learning characteristics include children.

The early years foundation stage (EYFS) sets standards for the learning, development, and care of children from birth to 5. The assessment is based on classroom observation - your child won’t be tested. It uses the early learning goals, which can be found in the early years framework. If an area of learning conflicts with your beliefs, talk to your child’s early years provider if you think one or more areas of the EYFS conflict with your religious or philosophical beliefs. They’ll tell you if you need to ask for an exemption. If you get an exemption, your child won’t have to take part in a specific area of learning for 12 months. Ask for an exemption. Write to your early years provider if you decide to ask for an exemption.

The new edition of Jan Dubiel’s bestselling book offers a clear explanation of the role of assessment in the revised Early Years Foundation Stage (EYFS), and step-by-step guidance for those working with children from birth to five on making and recording observations in practice. Updated throughout the second edition now features: A brand new chapter on the History of the Baseline Assessment Policy. A companion website including access to SAGE journal articles, child observation videos, and examples of completed assessments.

Establishing Eight Principles for Effective Early Years Assessment. Assessment in Practice. Assessment in the Early Years Foundation Stage. The 2-Year-Old Progress Check. The Early Years Foundation Stage Profile. Early Years Foundation Stage Profile Handbook and Assessment Scales Reference Sheet. Equal Opportunities Document. These four guiding themes work together to underpin effective practice in the delivery of the EYFS. They put the legal requirements into context, and describe how practitioners should support the development, learning, and care of young children. The Principles into Practice cards will also support practitioners to plan appropriate activities based on the needs and interests of individual children.